

FY 2009 Developmental Disabilities State Plan Update

Goals & Objectives

Goal 1 Employment: Individuals have the opportunity to be successful in obtaining and maintaining integrated competitive employment.

Employment Objectives:

1. By 9/30/2011, systems change will occur to provide employment opportunities for individuals in integrated community jobs at a wage comparable to their peers in the same employment setting resulting in at least 300 individuals being employed.
2. By 9/30/2011, 50 individuals will use personal care attendant hours to obtain and retain integrated employment in the community.
3. By 9/30/2011, 25 personal care attendants will be trained to assist individuals in obtaining and retaining integrated competitive jobs in the community.
4. By 9/30/2011, five state agencies will participate in training on best practices in supporting individuals with disabilities in employment.
5. By 9/30/2009, 10 individuals will be employed in state agency jobs as a result of the state agency training.
6. By 9/30/2011, 100 self-advocates, parents, and providers will participate in a joint training on evidence-based practices on inclusive employment.

Goal 2 Education: Students and young children receive quality education in inclusive settings, affording them the opportunities for transition to further their education or enter integrated employment opportunities of their choice.

Education Objectives:

1. By 9/30/2011 four school districts will fully implement collaborative teaching models.
2. By 9/30/2011, 600 students with disabilities will be fully included in the general education classroom with appropriate supports.
3. By 9/30/2011, 200 additional students with disabilities will continue their education upon graduation or enter into integrated competitive employment.
4. By 9/30/2011, 300 parents and educators will participate in a joint training on quality inclusive education.
5. By 9/30/2011, four communities will develop or expand current early intervention efforts.

Goal 3 Housing: Individuals reside where and with whom they choose in non-segregated community settings with the availability of individualized supports.

Housing Objectives:

1. By 9/30/2011, a minimum of five communities will increase the number of accessible and affordable housing options in their community.
2. By 9/30/2011, 100 individuals with developmental disabilities will have a home (house or apartment) of their choice.
3. By 9/30/2011, a statewide housing resource directly will be developed.
4. By 9/30/2011, 500 individuals working in the housing field will report increased knowledge of the housing needs of individuals with developmental disabilities.
5. By 9/30/2011, 100 individuals with developmental disabilities or families will report increased knowledge about housing resources.

Goal 4 Health: *People are healthy and benefit from the full range of needed health care services.*

Health Objectives:

1. By 9/30/2011, five medical education programs will develop a sustainable system to educate medical personnel on interacting with individuals with developmental disabilities.

Goal 5 Transportation: Transportation is available to individuals with disabilities that meets their needs.

Transportation Objectives:

1. By 9/30/2011, two communities will develop and sustain a local transportation solution that is accessible, affordable and flexible.
2. By 9/30/2011, a guide to building community transportation systems that are accessible, affordable and integrated is developed and promoted through conference presentations, technical assistance contracts, and web-based learning.

Goal 6 Quality Assurance: *People are free of abuse, neglect, exploitation and violation of their human rights. They are self-determined and have opportunities for independence, productivity, and integration and inclusion in the community.*

QA Objectives:

1. By 9/30/2011, three state habilitation centers will close.
2. By 9/30/2011, all individuals, formerly residing in the closed institutions, will be living in integrated community settings and receive community supports.
3. By 9/30/2011, 20 percent of individuals employed in sheltered workshops will transition into community-integrated employment.
4. By 9/30/2011, admissions to all state habilitation centers will cease.
5. By 9/30/2011, funding for housing and support services for individuals will be separate.
6. By 9/30/2011, systems change will have occurred to allow individuals to have control over their own service budgets (i.e., money follows person, blended funding).
7. By 9/30/2009, a system will be in place to support the training and credentialing of direct care professionals leading to increased recruitment and retention.
8. By 9/30/2011, 10 communities will develop a sustainable system to educate law enforcement personnel on interacting with individuals with developmental disabilities.
9. By 9/30/2011, 100 individuals with developmental disabilities will experience a decrease in full guardianship and an increase in the utilization of other options accorded in guardianship laws.
10. By 9/30/2011, 700 self-advocates and parents who assume advocacy roles will report they were able to impact change in one of the following areas:
 - employment
 - education/early intervention
 - housing
 - health
 - childcare
 - transportation
 - QA
 - legislation
11. By 9/30/2011, 300 self-advocates and parents who assume leadership roles will report they were able to impact systems change in their communities in one of the following areas:
 - employment
 - education/early intervention
 - childcare
 - transportation

- housing
- health
- QA
- legislation

12. By 9/30/2011, 1,000 individuals, family members and professionals will report that the services and supports received through the Developmental Disabilities Resource Center and Sharing Our Strengths network had a positive impact on their lives.
13. By 9/30/2011, 1000 individuals, family members and professions will receive education and training on state-of-the-art information.
14. By 9/30/2011, 200 individuals will increase their participation in the voting process as measured by a guardianship change; voter registration; obtaining voter ID; serving as an election judge, or calling voters.
15. By 9/30/2011, MPC will participate in the development of a disaster preparation system and make the information and recommendations from this system available to individuals with developmental disabilities, their families and their communities.
16. By 9/30/2011, MPC will participate in the development of life planning strategies for individuals with developmental disabilities and their families and make the information and recommendations available to individuals and their families.
17. By 9/30/2011, MPC will participate in the development of an abuse and neglect prevention system that involves input from individuals with developmental disabilities and family members and promote a permanent status for this system.
18. By 9/30/2011, the census of “State Schools for the Severely Disabled” will decrease by 15 percent.

Goal 7 Cross-Cutting: *Legislators, policymakers and the general public have an increased understanding of the issues and needs critical to individuals and families.*

Goal 7 Cross-Cutting Objectives:

1. By 9/30/2011, a minimum of six public relations initiatives will be implemented that promote the council's philosophy and beliefs (two each year FY 09 – 2011).

Goal 8 Formal & Informal Community Supports: *Individuals have access to other services available or offered in a community, including formal and informal community supports that affect their quality of life.*

Goal 8 Formal & Informal Community Supports Objectives:

1. By 9/30/2011, the council will support the continued development or enhancement of a strong statewide advocacy network that includes parents, family members, self advocates and supporters.